



**6. Category of Institution: (tick what applies)**

| Government/Public | Private Not For Profit (PNFP) | Private For Profit (PFP) |
|-------------------|-------------------------------|--------------------------|
|                   |                               |                          |

**7. Institution as bona fide Education Establishment**

- (i) Year of establishment.....
- (ii) Year of Licensure..... Status (Provisional / Full License).....
- (iii) Licensing Authority.....
- (iv) Date of last inspection by Inter Ministerial Team..... (Obtain a copy of report)

**SECTION B: STAFFING AND GOVERNANCE**

**1. Profile of the head of institution:**

- (i) Name of the head of Institution.....
- (ii) Official Title/Designation.....  
 Number of years in current position.....
- (iii) Qualifications (state all beginning with the latest) .....  
 .....
- (iv) Are you a qualified Tutor?    YES      NO  
 If Yes, state year of qualification as a Tutor.....
- (v) Teaching Experience (in years).....
- (vi) Are you registered with the Uganda Nurses and Midwives Council? Yes or No; (tick where applicable)
  - A Nurse ..... Reg. No.....
  - A Midwife..... Reg. No.....
  - A Tutor ..... Reg. No.....
  - Other registrations (mention) .....
  - Date of last renewal of practicing license.....

**2. Profile of Governing Council:**

(i) Name of the Governing Council Chairperson.....

(ii) Teaching Experience of the Governing Council Chairperson (if any).....

Number of years in current position.....

(iii) Names of other Governing Council members and their constituencies

| <u>Name</u> | <u>Constituency</u> |
|-------------|---------------------|
| a) .....    | .....               |
| b) .....    | .....               |
| c) .....    | .....               |
| d) .....    | .....               |
| e) .....    | .....               |

**3. Profile of Research Committee:**

(i) Name of Research Committee Chairperson.....

(ii) Teaching Experience if any.....

Number of years in current position.....

(iii) Names of other Research Committee members and their Designations

| <u>Name</u> | <u>Designation</u> |
|-------------|--------------------|
| a) .....    | .....              |
| b) .....    | .....              |
| c) .....    | .....              |
| d) .....    | .....              |
| e) .....    | .....              |

#### 4. Teaching Staff

Please provide details of **the full time teaching staff** in the table below (*attach extra sheet if needed*)

| S/N | NAMES | DESIGNATION | QUALIFICATIONS<br>(from latest) | BANKING DETAILS (Bank,<br>Branch & A/C No) |
|-----|-------|-------------|---------------------------------|--|
| 1   |       |             |                                 |  |
| 2   |       |             |                                 |  |
| 3   |       |             |                                 |  |
| 4   |       |             |                                 |  |
| 5   |       |             |                                 |  |
| 6   |       |             |                                 |  |
| 7   |       |             |                                 |  |
| 8   |       |             |                                 |  |
| 9   |       |             |                                 |  |
| 10  |       |             |                                 |  |
| 11  |       |             |                                 |  |
| 12  |       |             |                                 |  |
| 13  |       |             |                                 |  |
| 14  |       |             |                                 |  |
| 15  |       |             |                                 |  |
| 16  |       |             |                                 |  |
| 17  |       |             |                                 |  |
| 18  |       |             |                                 |  |

## 5. Part Time Teaching Staff

Please provide details of the part time teaching staff in the table below (*attach extra sheet if needed*)

| S/N | NAMES | DESIGNATION | QUALIFICATIONS<br>(from latest) | BANKING DETAILS (Bank,<br>Branch & A/C No) |
|-----|-------|-------------|---------------------------------|--|
| 1   |       |             |                                 |  |
| 2   |       |             |                                 |  |
| 3   |       |             |                                 |  |
| 4   |       |             |                                 |  |
| 5   |       |             |                                 |  |
| 6   |       |             |                                 |  |
| 7   |       |             |                                 |  |
| 8   |       |             |                                 |  |
| 9   |       |             |                                 |  |
| 10  |       |             |                                 |  |
| 11  |       |             |                                 |  |
| 12  |       |             |                                 |  |
| 13  |       |             |                                 |  |
| 14  |       |             |                                 |  |

## 6. Non-Teaching Staff

Please provide details of the non-teaching staff in the table below (*attach extra sheet if needed*)

| S/N | NAMES | DESIGNATION | QUALIFICATIONS |
|-----|-------|-------------|----------------|
| 1   |       |             |                |
| 2   |       |             |                |
| 3   |       |             |                |
| 4   |       |             |                |
| 5   |       |             |                |
| 6   |       |             |                |
| 7   |       |             |                |
| 8   |       |             |                |
| 9   |       |             |                |
| 10  |       |             |                |

## SECTION C: CLINICAL PLACEMENT

### 1. Clinical placement sites

Name the Clinical placement sites used by the school to aid practical skill's acquisition by the students (*see copies of MOU's for the practicum site*):

- (i) .....
- (ii) .....
- (iii) .....

How long do students go for clinical placement in a Semester (*see copies of duty allocations/placements*)

.....

## 2. Transport

- (i) Does the institution have a vehicle used to take students for clinical placement?      YES      NO
- (ii) Is the vehicle readily available for use by students whenever needed?      YES      NO

## 3. Hospital Mentors

Please provide details of **Hospital Mentors** in the table below (*attach extra sheet if needed*)

| S/N | NAMES | DESIGNATION | QUALIFICATIONS<br>(from latest) | BANKING DETAILS (Bank,<br>Branch & A/C No) |
|-----|-------|-------------|---------------------------------|--|
| 1   |       |             |                                 |  |
| 2   |       |             |                                 |  |
| 3   |       |             |                                 |  |
| 4   |       |             |                                 |  |
| 5   |       |             |                                 |  |
| 6   |       |             |                                 |  |
| 7   |       |             |                                 |  |
| 8   |       |             |                                 |  |
| 9   |       |             |                                 |  |
| 10  |       |             |                                 |  |
| 11  |       |             |                                 |  |
| 12  |       |             |                                 |  |
| 13  |       |             |                                 |  |
| 14  |       |             |                                 |  |

## SECTION D: STUDENT ENROLLMENT

### 1. Student Enrolment by Programme, Year and Semester

Provide the Number of students currently enrolled in the school in the table below;

| DIPLOMA PROGRAMS                     | YEAR I |    |       |    | YEAR II |    |       |    | YEAR III |    |       |    |
|--------------------------------------|--------|----|-------|----|---------|----|-------|----|----------|----|-------|----|
|                                      | SEM 1  |    | SEM 2 |    | SEM 1   |    | SEM 2 |    | SEM 1    |    | SEM 2 |    |
|                                      | Dir    | Ex | Dir   | Ex | Dir     | Ex | Dir   | Ex | Dir      | Ex | Dir   | Ex |
| Diploma in Comprehensive Nursing     |        |    |       |    |         |    |       |    |          |    |       |    |
| Diploma in Nursing                   |        |    |       |    |         |    |       |    |          |    |       |    |
| Diploma in Midwifery                 |        |    |       |    |         |    |       |    |          |    |       |    |
| Diploma in Public Health Nursing     |        |    |       |    |         |    |       |    |          |    |       |    |
| Diploma in Psychiatric Nursing       |        |    |       |    |         |    |       |    |          |    |       |    |
| Diploma in Paediatric Nursing        |        |    |       |    |         |    |       |    |          |    |       |    |
| <b>TOTAL DIPLOMAS</b>                |        |    |       |    |         |    |       |    |          |    |       |    |
| <b>CERTIFICATE PROGRAMS</b>          |        |    |       |    |         |    |       |    |          |    |       |    |
| Certificate in Comprehensive Nursing |        |    |       |    |         |    |       |    |          |    |       |    |
| Certificate in Nursing               |        |    |       |    |         |    |       |    |          |    |       |    |
| Certificate in Midwifery             |        |    |       |    |         |    |       |    |          |    |       |    |
| Certificate in Psychiatric Nursing   |        |    |       |    |         |    |       |    |          |    |       |    |
| <b>TOTAL CERTIFICATES</b>            |        |    |       |    |         |    |       |    |          |    |       |    |



**SECTION E: INFRASTRUCTURE:**

**1. Buildings (general): Fill in where applicable**

| NATURE OF STRUCTURE | PERMANENT | SEMI-PERMANENT | TEMPORALY |
|---------------------|-----------|----------------|-----------|
| NUMBER              |           |                |           |

(iii) Is there an administration block housing the Principal and staff offices? YES NO

(iv) How many permanent classrooms does the institution have? .....

(v) Availability of halls/rooms suitable for examinations (with shutters, done walls, floors, locks):

Number of halls..... Number of classrooms: .....

Hall capacities (1)..... (2) ..... (3).....

Classroom capacities (1)..... (2) ..... (3).....

Spare rooms for other classes (Number) .....

**SECTION F: FURNITURE (*fill in where applicable*)**

| TYPE OF FURNITURE | SINGLE SEATER DESKS | TWO SEATER DESKS | CHAIRS WITH ARMREST | STOOLS |
|-------------------|---------------------|------------------|---------------------|--------|
| NUMBER            |                     |                  |                     |        |

**SECTION G: SKILLS LABORATORY (*tick appropriately/ fill in the relevant information*)**

(i) Does the school have a well-equipped Clinical Skills Laboratory? YES NO (*Prove this by filling in Annex 1 attached herewith*)

(ii) Is the Clinical Skills Laboratory adequate for the students and programmes offered? YES NO

(iii) Are the above rooms adequately equipped for health training? YES NO

(iv) Do students have access to practical/demonstration/laboratory rooms? YES NO

If No. why don't they have access?.....

**SECTION H: LIBRARY** (*Indicate by ticking appropriately/ filling in the relevant information*)

(i) Does the school have a well-equipped Library? YES NO (*Please fill Annex 2 attached herewith*)

(ii) Is the Library adequate for the students in terms of space and books? YES NO

(iii) Do students have access to the Library? YES NO

If Yes, how many hours does the library operate per day? .....

If No, why don't they have access?.....

**SECTION H: COMPUTER LABORATORY** (*Indicate by ticking appropriately/ filling in the relevant information*)

(i) Does the school have a well-equipped Computer Laboratory? YES NO

State the number of functional computers .....

(ii) Is the Computer Laboratory adequate for the students in terms of space? YES NO

(iii) Do students have access to the Computer Laboratory? YES NO

If Yes, how many hours does the Computer Laboratory operate per day? .....

If No, why don't they have access? .....

(ii) Does the Computer Laboratory have internet connectivity? YES NO

If Yes, are students able to access online educational materials? YES NO

**SECTION J: SECURITY OF EXAMINATION MATERIALS AT THE INSTITUTION**

(i) Does the institution have a secure storage facility for examinations (i.e. *examination cards, answer scripts e.t.c*) YES NO

(ii) Describe the status of the storage facility.....

(iii) Which is the nearest Police station for examination storage to your school? .....

(iv) What is the distance in kilometers from the Police Station to the school? .....

**SECTION K: DECLARATION**

I, ....., do hereby certify that the above information is correct and if this institution is accredited as an examination centre, I shall uphold the required standards.

**Signed:**

**Signature**.....

**Date, Month and Year** .....

**Administered/Verified by:**

**Name**.....

**Signature**.....

**Date, Month and Year** .....

# Appendix I

## SKILLS LABORATORY/DEMONSTRATION ROOM

| S/N | EQUIPMENT/ MATERIALS                        | QUANTITY | REMARKS |
|-----|---|----------|---------|
| 1.  | Hospital beds                               |          |         |
| 2.  | Delivery bed                                |          |         |
| 3.  | Baby cot                                    |          |         |
| 4.  | Bed appliances/Accessories                  |          |         |
|     | • Backrest                                  |          |         |
|     | • Fracture boards                           |          |         |
|     | • Trapeze/Lifting pole                      |          |         |
|     | • Bed cradle                                |          |         |
|     | • Bed block/Bed elevator                    |          |         |
|     | • Air ring or sheep skin                    |          |         |
|     | • Foot rest                                 |          |         |
|     | • Bed table                                 |          |         |
|     | • Side rails                                |          |         |
|     | • Sand bags                                 |          |         |
| 5.  | Screen                                      |          |         |
| 6.  | Trolleys                                    |          |         |
| 7.  | Food Trolley                                |          |         |
| 8.  | Trays                                       |          |         |
|     | • Big trays                                 |          |         |
|     | • Small                                     |          |         |
| 9.  | Drip stand or Infusion stand                |          |         |
| 10. | Furniture                                   |          |         |
|     | • Stools                                    |          |         |
|     | • Hand chairs                               |          |         |
|     | • Comfortable chairs                        |          |         |
|     | • Lockable linen cupboard                   |          |         |
|     | • Lockable instrument cupboard              |          |         |
|     | • Lockable drug cupboard                    |          |         |
|     | • Double locked cupboard for Narcotic drugs |          |         |
|     | •   |          |         |
|     | •   |          |         |
| 11. | Dirty Linen container                       |          |         |

|            |  |  |  |
|------------|--|--|--|
| 12.        | Hand wash equipment                            |  |  |
| 13.        | Sink   |  |  |
| 14.        | Pedal bin                                      |  |  |
| 15.        | Buckets (waste disposal according to protocol) |  |  |
| 16.        | Attached sluice room with                      |  |  |
|            | • Bed pans                                     |  |  |
|            | • Urinal                                       |  |  |
|            | • Sputum mugs                                  |  |  |
|            | •  |  |  |
| 17.        | Bell   |  |  |
| 18.        | Wall clock                                     |  |  |
| 19.        | Stretcher                                      |  |  |
| 20.        | Wheel chair                                    |  |  |
| <b>21.</b> | <b>LINEN</b>                                   |  |  |
|            | • Bedcovers                                    |  |  |
|            | • Blankets                                     |  |  |
|            | • Bed sheets                                   |  |  |
|            | • Pillows (big pillows, small pillows)         |  |  |
|            | • Long Mackintosh                              |  |  |
|            | • Draw Mackintosh                              |  |  |
|            | • Small Mackintosh                             |  |  |
|            | • Mackintosh Pillow Case                       |  |  |
|            | • Dressing Mackintosh                          |  |  |
|            | • Hand towels                                  |  |  |
|            | • Big Towels                                   |  |  |
|            | • Small Towels                                 |  |  |
|            | • Pillow covers                                |  |  |
|            | • Draw sheets                                  |  |  |
|            | • Patients gown                                |  |  |
|            | • Baby's clothes                               |  |  |
|            | • Mosquito nets                                |  |  |
|            | • Small hand towels                            |  |  |
|            | • Tray covers                                  |  |  |

|            |   |  |  |
|------------|---|--|--|
|            | <ul style="list-style-type: none"> <li>• Plastic aprons</li> </ul>                            |  |  |
|            | <ul style="list-style-type: none"> <li>• Mackintosh</li> </ul>                                |  |  |
|            | <ul style="list-style-type: none"> <li>• Face flannels</li> </ul>                             |  |  |
|            | <ul style="list-style-type: none"> <li>• Dressing towels</li> </ul>                           |  |  |
|            | <ul style="list-style-type: none"> <li>• Drapes</li> </ul>                                    |  |  |
|            | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
| <b>22.</b> | <b>Sundries</b>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Gloves (sterile surgical, clean gloves)</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Heavy duty gloves</li> </ul>                         |  |  |
|            | <ul style="list-style-type: none"> <li>• Cotton</li> </ul>                                    |  |  |
|            | <ul style="list-style-type: none"> <li>• Gauze</li> </ul>                                     |  |  |
|            | <ul style="list-style-type: none"> <li>• Shringes and needles</li> </ul>                      |  |  |
|            | <ul style="list-style-type: none"> <li>• Canulars</li> </ul>                                  |  |  |
|            | <ul style="list-style-type: none"> <li>• Sharps safety box</li> </ul>                         |  |  |
|            | <ul style="list-style-type: none"> <li>• Toilet papers</li> </ul>                             |  |  |
|            | <ul style="list-style-type: none"> <li>• Bandages</li> </ul>                                  |  |  |
|            | <ul style="list-style-type: none"> <li>• Masking tape</li> </ul>                              |  |  |
|            | <ul style="list-style-type: none"> <li>• Strapping</li> </ul>                                 |  |  |
|            | <ul style="list-style-type: none"> <li>• Soap dish</li> </ul>                                 |  |  |
|            | <ul style="list-style-type: none"> <li>• K.Y Jelly/any lubricant</li> </ul>                   |  |  |
|            | <ul style="list-style-type: none"> <li>• Sticks with Cotton buds</li> </ul>                   |  |  |
|            | <ul style="list-style-type: none"> <li>• Vaseline or any lubricant</li> </ul>                 |  |  |
|            | <ul style="list-style-type: none"> <li>• Tourniquet</li> </ul>                                |  |  |
|            | <ul style="list-style-type: none"> <li>• Infusion sets/Giving sets (fluids, blood)</li> </ul> |  |  |
|            | <ul style="list-style-type: none"> <li>• Surgical blades</li> </ul>                           |  |  |
|            | <ul style="list-style-type: none"> <li>• Suturing material (catgut and silk)</li> </ul>       |  |  |
|            | <ul style="list-style-type: none"> <li>• Drainage bags</li> </ul>                             |  |  |
|            | <ul style="list-style-type: none"> <li>• Spigot or stoppers</li> </ul>                        |  |  |

|            |   |  |  |
|------------|---|--|--|
|            | <ul style="list-style-type: none"> <li>• Drainage tubes</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Colostomy adhesive/colostomy bag</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• 'Y' shaped irrigation set</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Three way folley's catheter</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Catheters (folley's suction, nasal, rectal, flatus, nasogastric tube, rubber tubing and others)</li> </ul> |  |  |
|            | <ul style="list-style-type: none"> <li>• Penile sheath</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Gum boots</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Pads/perineal swabs</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Slides, lancets</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
| <b>23.</b> | <b>Observation equipment</b>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Thermometers</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Sphygmomanometer</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Stethoscope</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Wall thermometer</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Weighing scale (adults)</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Weighing scale (infants)</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
| <b>24.</b> | <b>Urine testing equipment</b>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Rack of test tubes</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Reagents</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Dropper/pipette</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Urinometer</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Litmus paper</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Uristix</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Spirit lamp or candles or paraffin lamp</li> </ul>   |  |  |

|            |   |  |  |
|------------|---|--|--|
|            |   |  |  |
| <b>25.</b> | <b>Equipment</b>                              |  |  |
|            | • Artery forceps                              |  |  |
|            | • Dissecting forceps                          |  |  |
|            | • Sponge holding forceps                      |  |  |
|            | • Mouth gag                                   |  |  |
|            | • Tongue depressor                            |  |  |
|            | • Airway tube                                 |  |  |
|            | • Kidney dishes/Receivers                     |  |  |
|            | • Bowls                                       |  |  |
|            | • Gallipots                                   |  |  |
|            | • Jugs  |  |  |
|            | • Funnels                                     |  |  |
|            | • Binsins                                     |  |  |
|            | • Buckets                                     |  |  |
|            | • Ear syringe                                 |  |  |
|            | • Auroscope set                               |  |  |
|            | • Cheatal forceps and its container           |  |  |
|            | • Scissors-straight, curved, cord, episiotomy |  |  |
|            | • torch                                       |  |  |
|            | • Ophthalmoscope                              |  |  |
|            | • Tuning fork                                 |  |  |
|            | • Dissecting Aural forceps                    |  |  |
|            | • Nasal speculum                              |  |  |
|            | • Patella hammer                              |  |  |
|            | • Tape measure                                |  |  |
|            | • Vaginal speculum-sims, cuscus, ovarids      |  |  |
|            | • Protoscope                                  |  |  |



|  |   |  |  |
|--|---|--|--|
|  | • Injection dishes                        |  |  |
|  | • Aneurysm needle                         |  |  |
|  | • Needle holder                           |  |  |
|  | • Curved blunt hooks for cut down set     |  |  |
|  | • Mosquito artery forceps                 |  |  |
|  | • Oxygen cylinder and its fittings        |  |  |
|  | • Sinus forceps                           |  |  |
|  | • probe                                   |  |  |
|  | • Dressing forceps                        |  |  |
|  | • Sterilizing drums                       |  |  |
|  | • Small drum for dressing                 |  |  |
|  | • Small drum for swabs                    |  |  |
|  | • Suction machines (electrical, manual)   |  |  |
|  | • Winchester bottle                       |  |  |
|  | • Measuring jar                           |  |  |
|  | • Douche can                              |  |  |
|  | • Lumbar puncture needles                 |  |  |
|  | • Spinal manometer                        |  |  |
|  | • Tracheal dilators                       |  |  |
|  | • Lumbar puncture needles                 |  |  |
|  | • Tracheal tubes                          |  |  |
|  | • Trocher and canular                     |  |  |
|  | • Rubber tubing Clip                      |  |  |
|  | • Towel clip                              |  |  |
|  | • Brush, comb, nail cutter or razor blade |  |  |
|  | • Uterine sound                           |  |  |
|  | • Curates (double, single)                |  |  |
|  | • Dilators (different size)               |  |  |

|           |   |  |  |
|-----------|---|--|--|
|           | <ul style="list-style-type: none"> <li>• Vaccine carrier</li> </ul>                             |  |  |
|           | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
|           | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
|           | <b>Traction equipment</b>   |  |  |
|           | <ul style="list-style-type: none"> <li>• Splints (different sizes)</li> </ul>                   |  |  |
|           | <ul style="list-style-type: none"> <li>• Balkan beam</li> </ul>                                 |  |  |
|           | <ul style="list-style-type: none"> <li>• Gallows traction (spreader, extension cord)</li> </ul> |  |  |
|           | <ul style="list-style-type: none"> <li>• Pulleys</li> </ul>                                     |  |  |
|           | <ul style="list-style-type: none"> <li>• Weights</li> </ul>                                     |  |  |
|           | <ul style="list-style-type: none"> <li>• Thomas' splint</li> </ul>                              |  |  |
|           | <ul style="list-style-type: none"> <li>• Walking caliper splint</li> </ul>                      |  |  |
|           | <ul style="list-style-type: none"> <li>• Plaster bandages for P.O.P application</li> </ul>      |  |  |
|           | <ul style="list-style-type: none"> <li>• stockinet</li> </ul>                                   |  |  |
|           | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
| <b>27</b> | <b>Daily and weekly cleaning material</b>   |  |  |
|           | <ul style="list-style-type: none"> <li>• Liquid soap</li> </ul>                                 |  |  |
|           | <ul style="list-style-type: none"> <li>• Vim</li> </ul>   |  |  |
|           | <ul style="list-style-type: none"> <li>•</li> </ul>   |  |  |
| <b>27</b> | <b>Daily and weekly cleaning material</b>   |  |  |
|           | <ul style="list-style-type: none"> <li>• Dusters</li> </ul>                                     |  |  |
|           | <ul style="list-style-type: none"> <li>• Hand brush</li> </ul>                                  |  |  |
|           | <ul style="list-style-type: none"> <li>• Long broom</li> </ul>                                  |  |  |
|           | <ul style="list-style-type: none"> <li>• Hand broom</li> </ul>                                  |  |  |
|           | <ul style="list-style-type: none"> <li>• Hand brush</li> </ul>                                  |  |  |
|           | <ul style="list-style-type: none"> <li>• Dust pan</li> </ul>                                    |  |  |
|           | <ul style="list-style-type: none"> <li>• Scrubbing brush</li> </ul>                             |  |  |
|           | <ul style="list-style-type: none"> <li>• High dusting broom</li> </ul>                          |  |  |
|           | <ul style="list-style-type: none"> <li>• Wiper</li> </ul>                                       |  |  |

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|            | <ul style="list-style-type: none"> <li>• Mop</li> </ul>                         |  |  |
|            | <ul style="list-style-type: none"> <li>• Floor polish if necessary</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>•</li> </ul>                             |  |  |
| <b>28</b>  | <b>Family planning method</b>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Oral contraceptives</li> </ul>         |  |  |
|            | <ul style="list-style-type: none"> <li>• Implants</li> </ul>                    |  |  |
|            | <ul style="list-style-type: none"> <li>• Intra uterine Devices</li> </ul>       |  |  |
|            | <ul style="list-style-type: none"> <li>• Models</li> </ul>                      |  |  |
|            | <ul style="list-style-type: none"> <li>• Barrier methods</li> </ul>             |  |  |
|            | <ul style="list-style-type: none"> <li>• Injectables</li> </ul>                 |  |  |
|            | <ul style="list-style-type: none"> <li>•</li> </ul>                             |  |  |
| <b>29.</b> | <b>Demonstration models</b>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Mankin model (male model)</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Foetal skulls</li> </ul>               |  |  |
|            | <ul style="list-style-type: none"> <li>•</li> </ul>                             |  |  |
| <b>30.</b> | <b>Demonstration models</b>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Pelvis</li> </ul>                      |  |  |
|            | <ul style="list-style-type: none"> <li>• Baby dolls- different sizes</li> </ul> |  |  |
|            | <ul style="list-style-type: none"> <li>• Madam zoe</li> </ul>                   |  |  |
|            | <ul style="list-style-type: none"> <li>• Pregnant model</li> </ul>              |  |  |
|            | <ul style="list-style-type: none"> <li>• Breast model</li> </ul>                |  |  |
| <b>30.</b> | <b>Additional Equipment for Basic Midwifery Procedures</b>                      |  |  |
|            | <ul style="list-style-type: none"> <li>• Gestational Wheel</li> </ul>           |  |  |
|            | <ul style="list-style-type: none"> <li>• Fetal stethoscope</li> </ul>           |  |  |
|            | <ul style="list-style-type: none"> <li>• Height scale</li> </ul>                |  |  |
|            | <ul style="list-style-type: none"> <li>• Domiciliary kits</li> </ul>            |  |  |
|            | <ul style="list-style-type: none"> <li>• Delivery kits</li> </ul>               |  |  |
|            | <ul style="list-style-type: none"> <li>• Cord clamps</li> </ul>                 |  |  |

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|            | <ul style="list-style-type: none"> <li>• Episiotomy scissors</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Bulb syringes</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Cord ligatures</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Suturing needle</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Ambu bag</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Vacuum extraction apparatus</li> </ul>  |  |  |
| <b>31.</b> | <b>Samples of Drugs for demonstration</b>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Drugs for oral administration</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>– Anti malarials</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>– Antibiotics</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>– Mild Analgesics</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>– Anthelemiths</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Drugs for Parental Administration, Injectables</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>– Anti-malarial</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>– Antibiotics</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>• Drugs for Topical Administration</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>– Antibiotics</li> </ul>  |  |  |
|            | <ul style="list-style-type: none"> <li>– Antifungals</li> </ul>  |  |  |
| <b>32</b>  | <b>Cutlery for patients (cups, plates, cutlery)</b>  |  |  |
| <b>33</b>  | <b>Stationery</b>  |  |  |
|            | <ul style="list-style-type: none"> <li>• TPR Charts</li> </ul>   |  |  |
|            | <ul style="list-style-type: none"> <li>• Fluid balance charts</li> <li>• Partographs</li> <li>• Antenatal cards</li> <li>• Lab forms</li> <li>• Medical form five</li> <li>• Admission charts</li> <li>• Immunization cards</li> <li>Others specify</li> <li>•</li> <li>•</li> </ul> |  |  |

## Appendix 2

**LIBRARY REFERENCE BOOKS** (*please fill in details of the textbooks not listed here, in the extra space provided*)

| S/N | STANDARD TEXT BOOKS   | QUANTITY | EDITIONS | REMARKS |
|-----|---|----------|----------|---------|
| 1.  | <b>Anatomy and Physiology</b> <ul style="list-style-type: none"> <li>• Anatomy and Physiology in Health and illness</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |          |          |         |
| 2.  | <b>Medicine</b> <ul style="list-style-type: none"> <li>• Medical Surgical Nursing</li> <li>• Toohey's Medicine</li> <li>• Merck Manual</li> <li>• Communicable Diseases A Manual For Health Workers</li> <li>• Manual of Nursing Practice</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |          |          |         |
| 3.  | <b>Surgery</b> <ul style="list-style-type: none"> <li>• Moroney's Surgery for Nurses</li> <li>• The Mack Manual of Medical Information Home Edition</li> <li>• Brunner and Suddarth's Textbook of Medical Surgical Nursing.</li> <li>• Nursing and Midwifery A Practical Approach</li> <li>•</li> <li>•</li> <li>•</li> </ul> |          |          |         |
| 4.  | <b>Paediatrics</b> <ul style="list-style-type: none"> <li>• Nursing Care of Children: Principles and Practice</li> <li>• Essentials of Paediatric Nursing</li> <li>• Core Textbook of Paediatrics</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |          |          |         |
| 5.  | <b>Pharmacology</b> <ul style="list-style-type: none"> <li>• Pharmacology and Nursing Process 3<sup>rd</sup> edition (Johnson G.E)</li> </ul>   |          |          |         |

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|----|---|--|--|--|
|    | <ul style="list-style-type: none"> <li>• Nursing Drug Handbook</li> <li>•</li> <li>•</li> <li>•</li> </ul>  |  |  |  |
| 6. | <b>Gynecology</b> <ul style="list-style-type: none"> <li>• Gynaecology by ten Teachers</li> <li>• Obstetrics and Gynaecological Nursing</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 7. | <b>Midwifery</b> <ul style="list-style-type: none"> <li>• Myles Textbook for Midwives</li> <li>• Anatomy and Physiology Applied to Obstetrics</li> <li>• Intergrated Reproductive Health Curriculum.</li> <li>• National intergrated Reproductive Health Curriculum</li> <li>• Procedure Manual for Nurses and Midwives</li> <li>• A Textbook for Midwives in the Tropics</li> <li>•</li> <li>•</li> <li>•</li> </ul> |  |  |  |
| 8. | <b>Fundamentals of Nursing</b> <ul style="list-style-type: none"> <li>• Fundamentals of Nursing: A Framework of practice</li> <li>•</li> <li>•</li> <li>•</li> </ul>  |  |  |  |
| 9. | <b>Basic Nursing Procedures</b> <ul style="list-style-type: none"> <li>• Procedure Manual for Nurses and Midwives</li> <li>• Infection prevention and safe practice</li> <li>• Nursing procedures</li> <li>• Nursing and midwifery A practical approach</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>  |  |  |  |

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| 10. | <b>First Aid</b> <ul style="list-style-type: none"> <li>• St. John Ambulance association &amp; Brigade</li> <li>• Practical First Aid British Red Cross Society</li> </ul>   |  |  |  |
| 11. | <b>Obstetric Anatomy</b> <ul style="list-style-type: none"> <li>• Obstetric Anatomy by Sylvia and Vera</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 12. | <b>Community Health</b> <ul style="list-style-type: none"> <li>• Community Health, AMREF, 2004</li> <li>• Community Health Workers manual</li> <li>• Reaching Health for all</li> <li>• Communicable Diseases in the African Continent</li> <li>• Where there is no Doctor</li> <li>• Uganda Clinical Guidance on management of common condition, Ministry of Health, Uganda</li> <li>• Helping Health workers learn</li> <li>•</li> <li>•</li> <li>•</li> </ul> |  |  |  |
| 13. | <b>Applied Research</b> <ul style="list-style-type: none"> <li>• Elements of Research</li> <li>• Essentials of Nursing Research</li> <li>• Introduction to Research in the Health Sciences</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 14. | <b>Microbiology</b> <ul style="list-style-type: none"> <li>• MoH - Infection safety Guidelines</li> <li>• MoH - infection control policy Guidance</li> <li>• Microbiology for Nurses</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>  |  |  |  |

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| 15. | <b>Reproductive Health</b> <ul style="list-style-type: none"> <li>• Integrated Reproductive Health Curriculum, Safe Motherhood modules</li> <li>• Sexually Transmitted infections, HIV/AIDS and Reproductive Health Cancers</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 16. | <b>Psychiatry</b> <ul style="list-style-type: none"> <li>• Oxford Textbook of Psychiatric</li> <li>• Psychiatric Mental Health Nursing</li> <li>• Psychiatric Nursing</li> <li>• Comprehensive Psychiatric Nursing</li> <li>• Psychiatric Nursing in the Hospital and the community</li> <li>•</li> <li>•</li> <li>•</li> </ul> |  |  |  |
| 17. | <b>Management and Leadership</b> <ul style="list-style-type: none"> <li>• Health service management concepts for the New Nurses</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 18. | <b>Computer</b> <ul style="list-style-type: none"> <li>• Oxford Computer training</li> <li>• The Revised Health Management information System</li> <li>• Off to work office</li> <li>• How the internet works</li> </ul>  |  |  |  |
| 19. | <b>Sociology</b> <ul style="list-style-type: none"> <li>• Sociology – An introductory African Text</li> <li>• The Sociology of Health and Illness</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 20. | <b>Psychology</b> <ul style="list-style-type: none"> <li>• Psychology and you</li> <li>• Psychology the science of Mind and Behaviour</li> </ul>  |  |  |  |



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|     | <ul style="list-style-type: none"> <li>• Hilgard's introduction to psychology</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 21. | <b>Guidance and Counseling</b> <ul style="list-style-type: none"> <li>• Personal counseling 8<sup>th</sup> Updated Edition</li> <li>• Drug counselor's Handbook. A practical Guide for everyday use</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 22. | <b>Palliative care</b> <ul style="list-style-type: none"> <li>• The management of Terminal Malignant Disease</li> <li>• Drug Treatment for the Relief of pain to Bone Metastases</li> <li>• Palliative Medicine: problem Areas in pain and symptom management</li> <li>• Achieving Balance in Natural Narcotic control policy</li> <li>• Pain control in Terminal cancer. Uganda Edition</li> <li>• Palliative care for people living with AIDS</li> <li>•</li> <li>•</li> <li>•</li> </ul> |  |  |  |
| 23. | <b>Teaching Methodology</b> <ul style="list-style-type: none"> <li>• Teaching for better learning</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 24. | <b>Disaster prevention, preparedness and response</b> <ul style="list-style-type: none"> <li>• Epidemic and disaster prevention, preparedness and response</li> <li>• Community Emergency preparedness. A manual for</li> </ul>   |  |  |  |

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|-----|---|--|--|--|
|     | <p>managers and policy makers</p> <ul style="list-style-type: none"> <li>• Coping with Natural disaster, the role of a local Health personnel and the community</li> <li>•</li> <li>•</li> </ul>  |  |  |  |
| 25. | <p><b>Occupational Health</b></p> <ul style="list-style-type: none"> <li>• International Labour Organisation's Act</li> <li>• Occupational Therapy and Mental Health</li> <li>• Occupational Therapy in Psychiatry and Mental Health</li> <li>• Occupational Therapy in Long Term psychiatry</li> <li>• Theories and Principles of occupational Therapy</li> <li>•</li> <li>•</li> <li>•</li> </ul> |  |  |  |
| 26. | <p><b>Entrepreneurship</b></p> <ul style="list-style-type: none"> <li>• Small Business Management and Entrepreneurship</li> <li>• Entrepreneurship Education for UACE and Colleges</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |
| 27. | <p><b>Others – Indicate</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>   |  |  |  |